<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do I need the internet or a device to complete the weekly tasks?</td>
<td>No. Non-virtual and virtual options have been provided each week. Please choose activities from each subject area that best fit your resources and needs. Activities denoted with (*) are virtual and will need a device/internet to complete.</td>
</tr>
<tr>
<td>Does my child have to sit in on virtual classes?</td>
<td>No. Distance learning for elementary students (grades Pre-K through 5) has been designed to be activities students can work through at their own pace throughout the week without formal instruction. Your child’s teacher may host virtual meet-ups to connect with students, but they will be completely optional and will not be used for new instruction.</td>
</tr>
<tr>
<td>What work should my student be completing each day?</td>
<td>Each subject area box has activities for your child to complete throughout the week. These activities are intended to be flexible and completed in any order throughout the week.</td>
</tr>
<tr>
<td>How long should my child be spending on school work each day?</td>
<td>In each subject area box there is a suggested minimum daily amount of time students should spend on that subject area. The frameworks and time suggestions were provided from the Oklahoma State Department of Education.</td>
</tr>
<tr>
<td>How will students be submitting completed assignments?</td>
<td>Pre-K through 5th grade will not be submitting hard copies of their work. Rather your child’s teacher will be checking in weekly to monitor your child’s progress on assignments.</td>
</tr>
<tr>
<td>What if I can’t print the attached PDFs?</td>
<td>Please feel free to monitor and adjust---re-create a game board, solve and answer on paper you might have at home, have your child orally answer, etc. A variety of activities for each subject are provided so you can select the activities that best fit your resources and needs.</td>
</tr>
<tr>
<td>What if my child needs assistance?</td>
<td>Your child’s teacher is here to help! Teachers will be available and have “office hours”. Please call or email your child’s teacher. They will also be checking in with you throughout the week.</td>
</tr>
<tr>
<td>Does my child have to do both science and social studies everyday?</td>
<td>The science and social studies activities are designed to be stretched out over the course of the week and not completed in one 20 minute session. You may choose 1 of the subjects to complete throughout the week.</td>
</tr>
<tr>
<td>What are the Extra Resources listed at the bottom of the page?</td>
<td>The three extra resources listed at the bottom of the page are additional supports provided for you. They are typically websites that have additional information to help with the tasks for the week, or games for students to play to continue practicing skills. They are all free, but some may require you to create a login. These resources are in place as a support and are NOT required.</td>
</tr>
</tbody>
</table>
# Broken Arrow Fourth Grade Distance Learning Week 1: April 6th-April 10th

Please work on any of the listed activities for each subject area for the specified number of minutes each day. Activities denoted with (*) are virtual and will need a device/internet.

## Reading and Language (40 min/day)
- Scholastic Learn at Home *
  - Grade 3-5 Week 1
- Comprehension Passage: [Over Bridge, Under Tunnel](#)
- Read a Book, Article, or other Text of your choice and complete at least one activity from the Reading Response Choice Board:
  - Week 1 Fiction Board
  - Week 1 Non-Fiction Board
- Complete a Word Study activity from the [Word Study Choice Board](#).

## Online Books and Text Selections*:
- Storyline Online
- Capstone Interactive eBooks
  - Username: continue
  - Password: reading
- PebbleGo Next
  - Username: engaged
  - Password: learning

## Imagine Learning* (20 min/day)
Clink on this link to access login instructions.

## Science or Social Studies (20 min/day)
### Science
List the 5 senses and write a sentence for each one about how they might help you survive.

### OR
### Social Studies
Make a poster, brochure, or flyer about being a good citizen with our natural resources and environment. It could be a poster about all of the things you can recycle, why you should recycle or anti-littering activities.

### OR
### Passion Project
What is a topic you want to learn more about? Do some research!

## Math (20 min/day)
- **Origo at Home Daily Math Lessons***
  - To access click the icons for:
    - United States
    - Grade 4
    - Week 1
- Review Practice Pages
  - Comparing Numbers
  - Multi-Digit Subtraction
- Math Review Games
  - Valuable Digits
  - Climbing Chimney Rock
- Fact Review: Week 1 Fact Games

## Specials (Flexible)
### Music
Use 2 wooden objects (spoons, sticks, pencils, etc...) to play any rhythm pattern on a bucket, floor, etc... Then teach it to someone!

### Art
Draw a picture of your favorite teacher as an alien, robot, animal, on a vacation, etc.

### PE
Do 100 jumping jacks. Then, with your back flat against the wall, do the Wall Sit for 60 seconds.

## Extra Web-Based Resource:
- OETA Learning at Home
- Learning.com* for typing practice
- You Cubed
- Learning.com* for typing practice
- You Cubed