<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do I need the internet or a device to complete the weekly tasks?</td>
<td>No. Non-virtual and virtual options have been provided each week. Please choose activities from each subject area that best fit your resources and needs. Activities denoted with (*) are virtual and will need a device/internet to complete.</td>
</tr>
<tr>
<td>Does my child have to sit in on virtual classes?</td>
<td>No. Distance learning for elementary students (grades Pre-K through 5) has been designed to be activities students can work through at their own pace throughout the week without formal instruction. Your child’s teacher may host virtual meet-ups to connect with students, but they will be completely optional and will not be used for new instruction.</td>
</tr>
<tr>
<td>What work should my student be completing each day?</td>
<td>Each subject area box has activities for your child to complete throughout the week. These activities are intended to be flexible and completed in any order throughout the week.</td>
</tr>
<tr>
<td>How long should my child be spending on school work each day?</td>
<td>In each subject area box there is a suggested minimum daily amount of time students should spend on that subject area. The frameworks and time suggestions were provided from the Oklahoma State Department of Education.</td>
</tr>
<tr>
<td>How will students be submitting completed assignments?</td>
<td>Pre-K through 5th grade will not be submitting hard copies of their work. Rather your child’s teacher will be checking in weekly to monitor your child’s progress on assignments.</td>
</tr>
<tr>
<td>What if I can’t print the attached PDFs?</td>
<td>Please feel free to monitor and adjust—re-create a game board, solve and answer on paper you might have at home, have your child orally answer, etc. A variety of activities for each subject are provided so you can select the activities that best fit your resources and needs.</td>
</tr>
<tr>
<td>What if my child needs assistance?</td>
<td>Your child’s teacher is here to help! Teachers will be available and have “office hours”. Please call or email your child’s teacher. They will also be checking in with you throughout the week.</td>
</tr>
<tr>
<td>Does my child have to do both science and social studies everyday?</td>
<td>The science and social studies activities are designed to be stretched out over the course of the week and not completed in one 20 minute session. You may choose 1 of the subjects to complete throughout the week.</td>
</tr>
</tbody>
</table>
### Reading Skills (15 min/day)
- Complete a READ-O activity from this week’s [Animal Action Board](#).
- Videos and Songs:
  - [Jack Hartmann Rhyming](#)
  - [Workout to Letter Sounds](#)

### Reading and Language (15 min/day)
- Scholastic Learn at Home *Pre-K and Kinder Week 1*
- Read a Book, or other Text of your choice and complete at least one activity from the Reading Response Choice Board:
  - [Choice Board](#)

### Online Books and Text Selections*
- [Capstone Interactive eBooks](#)
  - Username: continue
  - Password: reading
- [PebbleGo](#)
  - Username: engaged
  - Password: learning

### Imagine Learning* (20 min/day)
- Clink on this link to access login instructions.

### Daily Extended Learning
- **30 minutes**
  - Outdoor Play
- **10-20 minutes**
  - Reading books of their choice with family
- **30+ minutes**
  - Imaginative Play
    - small toy play
    - dress up
    - building
    - go on a scavenger hunt
    - playdough
    - sidewalk chalk
    - pretend play
      - vet’s office
      - mailbox/mailman
      - detective
      - restaurant
      - school

### Extra Web-Based Resource:
- [ABC Mouse](#)  
  - Password: SCHOOL6346

### Math (15 min/day)
- Choose a review activity from the [Math-O Board](#).
- Videos and Songs:
  - [Numbers 0-10](#)
  - [Count to 100/Let’s Get Fit](#)

### Specials (Flexible)
- **Music**:
  - Listen to your favorite song, and find the steady beat; how many ways can you demonstrate the beat on your body (clapping, patting, marching, etc.)
- **Art**:
  - Find one (or more) items around your house or yard that is each color of the rainbow.
- **PE**:
  - Get some cans of food and do arm curls while a family member counts to 100.

### Extra Web-Based Resource:
- [ABCya](#)